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Northern Stars of Education: Enhancing Nursing Practice through Collaboration

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Northern Stars of Education

Enhancing Nursing Practice through Collaboration

Kristin Brandt, Jenelle Brekken, Tammy Filippi, Mary Leyk

- * Support for Professional Development and National Certification
- ★ Attend Conferences together and share insights
- ★ Share tools from successful education sessions
 - **★ Ed Days**
 - * Games
 - * Themes
 - **★** Tension breakers
- ★ Shared posters (now a housewide process)
- ★ Assist each other with certain orientation needs
- Discuss ideas for assigning job codes, determining how to train staff on new items
- Bounce ideas, sounding board, help to think in or out of the box
- ★ Ideas on managing late education
- ★ Ideas on completing orientation checklists, and follow up of new hires
- * Partnering saves a lot of time!

The Breakfast Club



The Breakfast Club meets monthly to share ideas, provide support, and encouragement

"Definitely I feel this group has my back and is there for me if I need help."

"Having a BFAW (best friend at work) has certainly been fulfilled with our group. I can vent my frustration, problem-solve, cry, laugh, anything. It has been a HUGE stress reliever"

- Mary and Tammy collaborated to assist new Bone and Joint Nurses complete their IV starts in the Center for Surgical Care
- ★ Jenelle and Mary collaborated to create an Ortho/Neuro Simulation and Skills lab, to be used for Orientation and a just-in-time training environment
- * Tammy worked with Jenelle regarding proper assessment of neuro VS on a cervical patient
- Kristin and Mary talked frequently to keep the Float Pool up to date on staff report changes on Bone and Joint.
- Mary and Jenelle developed PCA
 Catheterization Program
- * Shared Hip Revision Arthroplasty education session with contact hours



"Knowing Tammy in this group made it much easier for my nurse interns to follow a surgical patient from admission in CSC through the OR, then to the unit."





"Knowing what 3 units do and how they do it helps me to focus on a goal for the Floats. It also creates a tie with those 3 units that I then know what is going on each of those units, thus I can keep the floats in the know as well."



Reference:

American Nurses Association and National Nursing Staffing Development Organization. (2010). Nursing Professional Development: Scope and Standards of Practice. Silver Springs, MD: Nursebooks.org